



# What is life like on the South African veld?

## Years 5 and 6



### Key vocabulary

- veld
- savannah
- plateau
- climate
- equator
- habitat
- continent
- endangered
- population
- conservation
- apartheid
- segregation
- indigenous
- hemisphere
- minerals
- agriculture



### Key knowledge:

By the end of the topic, the children will be able to:

- use an atlas to find different countries in the African continent and describe the different features of them
- describe the physical geography of South Africa
- describe life on the South African Veld and compare it to their lives in our locality
- investigate and describe the impact of human geography (both positive and negative) in South Africa
- explain what life was like under apartheid rule and explain the significance of the life and achievements of Nelson Mandela



South Africa is the southern-most country of the continent of Africa.

The "**Rainbow Nation**" is home to world-famous wildlife reserves, national parks and a huge coastline (the Indian Ocean runs alongside the east coast of South Africa and the Atlantic Ocean to the west).

It is also famous for overcoming its history of apartheid and for the achievements of its most famous statesman, **Nelson Mandela**.

There are **11 official languages in South Africa**, and most South Africans can speak more than one language.

The springbok is the **national animal of South Africa**.

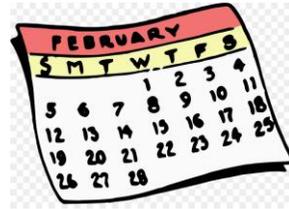




## Homework

These are the expectations:

- ✓ Reading every day
- ✓ Spellings – we will have new patterns to learn and practise every two weeks
- ✓ Making sure the recall of  $\times/\div$  facts up to  $12 \times 12$  are quick as they can be
- ✓ Homework will be set on a Friday. Completed tasks will be due the following Wednesday (unless special projects are set).



## Dates for your diary

Year 6 Wales Residential Meeting – Wednesday 25<sup>th</sup> September, at 3:20pm

Harvest Festival at St Mary's Church – Thursday 26<sup>th</sup> September, 10:30am

INSET – Friday 25<sup>th</sup> October 2019

Half Term – Monday 28<sup>th</sup> October – Friday 1<sup>st</sup> November 2019.



## English

Drawing inspiration from *The Butterfly Lion* by Michael Morpurgo, we will be writing poetry, creating a narrative and developing our letter-writing skills. We will also use this book to develop our reading comprehension skills in answering questions using evidence from the text.

Working with the Chichester Festival Theatre, we are also going to enjoy some drama sessions.



## Science

We will be studying **forces** this half term and exploring how pushes and pulls can make objects move, speed up, slow down or change direction.

We will be putting our knowledge to practical use when we make kites. Weather permitting, we are looking forward to a kite-flying competition on the school field!



## Maths

Areas of learning in Maths will include:

- Place Value
- Mental addition and subtraction strategies
- Multiples, factors and prime numbers
- Written methods for multiplication
- Units of measure
- Angles and circles



## R.E.

The **big question** for this half term is

### **What is a creed?**

We will be exploring Christian beliefs, comparing these with creeds from other faiths and pupils will have opportunities to reflect on their personal beliefs.