



	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
Key Dates/Events	Shrove Tuesday – 25 <sup>th</sup> Feb	Book Day – 5 <sup>th</sup> March				Easter Service at the Church
English	Vlad and the Great Fire of London RAG vocab Sequence events	Poetry – If I were a fire..... Exploring senses and creating descriptive noun phrases.	Poetry – If I were a fire..... Writing own poems using description explored in week 2.	Instruction writing – Imitate – How to make a sandwich Features of instructions.	Instruction Writing – Innovate – a bread recipe	Instruction writing – Invent – Children to write instructions for something they have made e.g. – Hot Cross Buns.
Maths	Fractions EYFS – Half of shapes Year 1 – Recognise, find and name a half as one of two equal parts of an object, shape or quantity Year 2 – Recognising equal amounts $\frac{1}{2}$ and $\frac{1}{4}$	Fractions EYFS – halving numbers Year 1 – Recognise, find and name a quarter as one of four equal parts of an object, shape or quantity. Year 2 – equivalent fractions	Fractions EYFS – Halving numbers Year 1- Recognise, find and name a quarter as one of four equal parts of an object, shape or quantity. Year 2 – Non unit fractions	Properties of shape EYFS – explore 2D and 3D shapes Year 1 – recognise and name common 2-D and 3-D shapes, Year 2 – Position and direction	Position and Direction – EYFS – Explore position and direction Year 1 – describe position, direction and movement, including whole, half, quarter and three quarter turns. Year 2 – Position and direction	Position and Direction EYFS – explore position and direction Year 1 – describe position, direction and movement, including whole, half, quarter and threequarter turns. Year 2 – Position and Direction
Science				Exploring everyday materials and their properties. EYFS – Children know about similarities and differences in relation to places, objects, materials and living things. Year 1 – identify different everyday materials. Year 2 – identify and compare materials and their suitability for different purposes.		
Computing	EYFS – Online Safety – Purple Mash KEY Stage One – Online Safety – Purple Mash	EYFS – Online Safety – Purple Mash KEY Stage One – Online Safety – Purple Mash	EYFS – Online Safety – Purple Mash KEY Stage One – Online Safety – Purple Mash	EYFS – Online Safety – Purple Mash KEY Stage One – Online Safety – Purple Mash	EYFS – Online Safety – Purple Mash KEY Stage One – Online Safety – Purple Mash	EYFS – Online Safety – Purple Mash KEY Stage One – Online Safety – Purple Mash
RE			EYFS – Explore Spring Year 1 – Explore different emotions through the Easter Story Year 2 – Explore how broken friendships can be fixed.	EYFS – Match mothers and babies Year 1 – Which events in the Easter Story are happy/ sad. Year 2 – Explore the symbolism of 3 crosses.	EYFS – Easter Story Year 1 – Retell the Easter Story Year 2 – Create an Easter garden.	EYFS – Easter Story Year 1 – Create an Easter card using Easter symbols. Year 2 – Share Easter Gardens with others and explain the symbolism.
Geography			Name the characteristics of the 4 countries and capital cities in the UK.			
History	Look at the events of the Great Fire of London and the impact it has had on life today.					
PE	Real PE Personal – I can follow instructions.I can work on simple tasks by myself. I can ask for help when appropriate.	Real PE Personal – I can follow instructions.I can work on simple tasks by myself. I can ask for help when appropriate.	Real PE Personal – I can follow instructions.I can work on simple tasks by myself. I can ask for help when appropriate.	Real PE Personal – I can follow instructions.I can work on simple tasks by myself. I can ask for help when appropriate.	Real PE Personal – I can follow instructions.I can work on simple tasks by myself. I can ask for help when appropriate.	Real PE Personal – I can follow instructions.I can work on simple tasks by myself. I can ask for help when appropriate.
PSHE	Explore the past and how this has impacted on our lives today.	Safety around fire.	Where do we live and where do we belong.	Explore our own emotions and feelings	How do our families celebrate Easter?	Dear Diary – What would you write in a diary to be found by someone in 350 year?
Music	EYFS – Our World Year 1 – Round and Round Year 2 - Zootime	EYFS – Our World Year 1 – Round and Round Year 2 - Zootime	EYFS – Our World Year 1 – Round and Round Year 2 - Zootime	EYFS – Our World Year 1 – Round and Round Year 2 - Zootime	EYFS – Our World Year 1 – Round and Round Year 2 - Zootime	EYFS – Our World Year 1 – Round and Round Year 2 - Zootime
Art		Explore drawing with pencils. Explore light and dark with shading. Create a picture to represent the Great Fire of London.				
Design Technology					Design, Make and Evaluate bread. Develop and technical knowledge about bread including the history.	Design, Make and Evaluate bread. Develop and technical knowledge about bread including the history.