



The Great Fire of London

Early Years and Key Stage One



Useful Vocabulary

1666

London

Pudding Lane

Monument

Bakery

Fire

River Thames

King Charles II



Geography

Using maps we will be exploring The United Kingdom and the four countries and capital cities.



Design Technology

Design, make and evaluate bread. Our children will investigate and analyse bread and use what they have discovered to make their own.



Art

Through our art we will be using pencils to create effects on paper. Explore ways we can use shading and lines. The children will produce their own versions of the picture below.





Weekly Newsletter

We will inform you about what we have been doing each week.

Phonics, English, Maths and Topic.

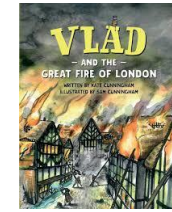
Suggested activities.

Reading daily.



Dates for your diary.

Easter Church Service – Thursday 2nd April at 9.30 . We would really appreciate help walking the children to the church.



History text

To look at the vocabulary in the text.

Explore the events through the text.

Poetry

If I were a fire.....

Instruction writing

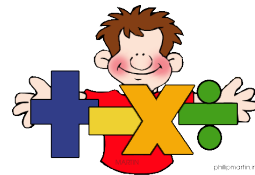
Making bread

Science

EYFS - Children know about similarities and differences in relation to places, objects, materials and living things

Year 1 - Distinguish between an object and the material from which it is made ☐ identify and name a variety of everyday materials, including wood, plastic, glass, metal, water, and rock ☐ describe the simple physical properties of a variety of everyday materials ☐ compare and group together a variety of everyday materials on the basis of their simple physical properties.

Year 2 - Identify and compare the suitability of a variety of everyday materials, including wood, metal, plastic, glass, brick, rock, paper and cardboard for particular uses ☐ find out how the shapes of solid objects made from some materials can be changed by squashing, bending, twisting and stretching.



Maths

- Fractions
- 2D and 3D shapes
- Position and Direction



Religious Studies

EASTER

EYFS – Look for the signs of Spring. Retell the Easter Story.

Year 1 – Explore different emotions through the Easter Story , retell the Easter Story.

Year 2 – Explore the symbolism of the three crosses. Create Easter gardens and explore the symbols of Easter.