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<th><strong>English</strong></th>
<th><strong>Maths</strong></th>
<th><strong>Science</strong></th>
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<td>Remember to think carefully about what you are going to write before you start! Capital letters and full stops ARE important. Try to use some of the spellings and grammar rules that you have learnt this year so far in your writing.</td>
<td>Don’t forget to keep learning and practising your times tables on Times Tables Rock Stars.</td>
<td>Finding Nemo shows some of the amazing life (big or small) that lives under the sea. Present your Science learning to your grown ups at home – try and teach them something new!</td>
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<tr>
<th><strong>Years 3 and 4</strong></th>
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<td><strong>Create a sea creature fact file.</strong> How will you present your work? Don’t forget to include some of the key features of a fact file. You will need a title, subheadings, facts, etc. Can you use a range of sentence starters? Remember to vary these so that the reader does not get bored!</td>
<td><strong>In Finding Nemo, going in the right direction was really important! Practise making whole turns, half turns, quarter turns and three quarter turns.</strong> Now write your own instructions for a treasure hunt in the garden. Find your starting point, write clear instructions using the language forward, backward, left, right, quarter turn, half turn etc. What will your treasure be?</td>
<td><strong>Explore animals that live under the sea.</strong> Which animals have a skeleton? Is it the same as ours or different? Why? How do animals move under the water? How have their bodies adapted to help them move in this way?</td>
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<td><strong>Sea habitats are under threat!</strong> Research how human activity is affecting sea life around the world. You may want to focus on a particular area of the world (for example The Great Barrier Reef in Australia) or a particular species of animal (turtles or penguins). <strong>Create a piece of persuasive writing</strong> that highlights the damage humans are causing and the steps that needs to be taken.</td>
<td><strong>Plan a family day out to an aquarium in Brighton, Portsmouth or London.</strong> Things to consider:  - What time does the aquarium open and close?  - How long are you going to visit the aquarium?  - Which method(s) of public transport are you going to use?  - Where and when do these depart from and arrive at?  - Where are you going to eat on your day out?  - How much will the whole day cost?</td>
<td><strong>Explore animals that live in different sea habitats.</strong> How are they different? How are they adapted so that they can survive in their habitat? How could organise them into different groups? Task 1 – Create a sorting key which would help someone identify eight different sea creatures? Task 2 – Create a table or a fact file to show how different sea creatures are adapted to survive in their habitats.</td>
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**Get Arty!**

Be creative by trying in these art challenges:

- Pebble painting
- Create a stained-glass window underwater scene using coloured tissue paper
- Paint an underwater picture of a coral reef or of your favourite sea creature
- Make a paper plate porthole and create an underwater scene inside
- Make sea creatures out of modelling clay or salt dough
- Design and make an underwater scene in a shoebox

**Geography**

What can you find out about Australia? Where is Australia? Can you find it on a world map or globe? What is it like in Australia? **Trace the outline of Australia and fill your map with facts and pictures of some of these:**

- landmarks (natural and man-made)
- animals that are found there
- plants that grow
- the weather and climate
- how many people live there
- the languages spoken
- popular food dishes
- the currency (money) used

**Music**

Create an underwater soundscape – do you have some instruments at home you could use; if not, what other items from around the home could you use instead?

or

Find and learn a song about the sea or creatures that live in it.

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**Signs of Spring Scavenger Hunt**

Turn your daily walk or exercise into an exciting Spring Scavenger Hunt. Make a list of things you want to spot before you go and tick them off as you find them.

**PSHE**

Write rainbow messages of hope and thanks. Create rainbows and rainbow hearts to stick in your windows at home. Have a go at writing some messages of hope or thanks for people to read when they walk past.

**Share your work with your teachers**

Don’t forget to share your work...
You can tweet us at Yapton C. of E. Primary School or on your class Twitter Feed.
You can send it to office@yaptonschool.org