



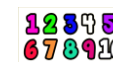
**Inspiration:**

**Traction Man is Here** by Mini Grey

**English:** Remember to think carefully about what you are going to write before you start! Capital letters and full stops ARE important. Remember to use spelling and grammar rules that you have learnt this year so far in your writing.



**Maths** Each day we have set you a maths challenge warm up below.



**Share the story *Traction Man is Here* by Mini Grey**

A PDF of the book and a YouTube link will be shared with you on Google Classroom.

**Reception** are expected to complete the green challenge.

**Year 1** are expected to complete the green and the yellow.

**Year 2** are expected to complete all three challenges.

**Warm up** – Shape sorting question

**Task** – Being able to recognise equal groups and sort groupings into equal and unequal. Don't forget to try the star challenge if you are feeling confident! You can also practise your times tables and number bonds to 20 on Hit the Button.

**Act out the story using your toys at home.**

Today's tasks will be shared with you on Google Classroom.

**Reception** are expected to complete the green challenge.

**Year 1** are expected to complete the green and the yellow.

**Year 2** are expected to complete all three challenges.

**Warm up** – Equal groups question

**Task** – Using objects around the house to make equal groups. Can you make the same amount using different equal groups? Have a go at the star challenge if you can today. Don't forget to practise your maths on Hit the Button.

**Draw a story map of *Traction Man is Here*.**

Today's tasks will be shared with you on Google Classroom.

**Reception** are expected to complete the green challenge.

**Year 1** are expected to complete the green and the yellow.

**Year 2** are expected to complete all three challenges.

**Warm up** – making equal groups question

**Task** – adding equal groups together – can you remember how to count in 2s, 5s and 10s? See what you think of the star challenge today. Have you tried Hit the Button yet?

**Create a fact file for your favourite toy**

Today's tasks will be shared with you on Google Classroom.

**Reception** are expected to complete the green challenge.

**Year 1** are expected to complete the green and the yellow.

**Year 2** are expected to complete all three challenges.

**Warm up** – adding equal groups questions

**Task** – writing multiplication sentences using the x symbol. Have you tried a star challenge yet? Have a go today – there's always Hit the button too!

**Who is your favourite hero?**

Today's tasks will be shared with you on Google Classroom.

**Reception** are expected to complete the green challenge.

**Year 1** are expected to complete the green and the yellow.

**Year 2** are expected to complete all three challenges.

**Warm up** – writing multiplication sentences questions

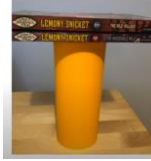
**Task** – It's a Multiplication Challenge kind of day – see what you make of the activity How many Squares. Maybe try Hit the button after to keep your brain challenged!

**Science:**

Last week we were learning about shapes, but did you know some shapes are stronger than others?

Let us find out more about this and do our own paper tower investigation to find out which shapes are the strongest with Starters for Science:

[https://www.youtube.com/watch?v=X\\_e\\_7bWetGI&ab\\_channel=PrimaryScienceTeachingTrust](https://www.youtube.com/watch?v=X_e_7bWetGI&ab_channel=PrimaryScienceTeachingTrust)

**PSHE:****Dreams and Goals – Challenges**

Try one of our very tricky challenges – how did it make you feel trying to complete the challenge?

Share the story 'The Dot' by Peter H. Reynolds. What did Vashti find challenging? How did she overcome this?

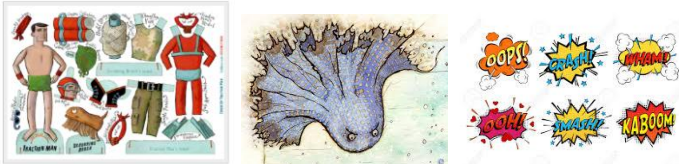
What do you find tricky or challenging? How might you overcome your challenges?

**Art:**

- Traction Man's enemies are everyday objects (e.g. a poisonous dishcloth, the Wicked Professor Spade). Can you design a new enemy for him? Can you turn an object in your house into his enemy?

- Use the paper doll template to create your own cut and keep traction man!

- Draw and colour your very own traction man comic book adventure!

**History - Toys now and then.**

-Share the toys Now and then powerpoint together to start a discussion about old and new toys.

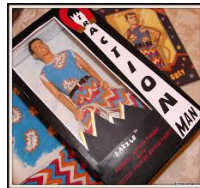
-Ask a grown up in your house what their favourite toys are? Do they still have them? If not can you research them online? Can you draw, compare and label your favourite toys? What is the same and what is different?

-Traction man is a superhero action figure! Can you find out when Barbie and action man were first created? Watch the bbc bitesize clips about childhood in these decades. Can you create a fact file about children and toys in this time?

**DT –**

What makes you want to buy a new toy? Toy designers have to think carefully about what their toys look like and the packaging they come in to make people want to buy them!

- Can you design a new outfit for Traction man? What might he wear for an adventure in space? In the jungle? Out at sea?
- Can you design a new box for Traction man? What information needs to be on your box? You could even try and turn an old box into your new box design for traction man!

**PE:**

Mrs Cummings is back with more dance fitness!

[https://www.youtube.com/watch?v=zFAasRk82Xk&ab\\_channel=YaptonC.ofE.PrimarySchool](https://www.youtube.com/watch?v=zFAasRk82Xk&ab_channel=YaptonC.ofE.PrimarySchool)

Why not take part in the think active a-z challenge! Each day find out about a different way of keeping active and give it a go!

<https://www.thinkactive.org/wethinkactive/kids-active-learning/a-z-challenge/>

PE with Joe Wickes has returned on Mondays, Wednesdays and Fridays at 9am

<https://www.youtube.com/channel/UCAxW1XT0iEJo0TYIRfn6rYQ>

For something calmer why not go on a yoga adventure with Cosmic kids yoga

<https://www.youtube.com/user/CosmicKidsYoga>

Please choose from the above wider learning activities to complete with your child. Where possible try to complete one from each area of learning, however if something particularly takes your child's interest you may wish to complete all the tasks for that area of learning.

Additional resources such as PowerPoints and handy templates will be shared with you at the beginning of the week on Google Classroom.

We hope you enjoy this week's wider learning and can't wait to see what you discover, learn, and create!

