

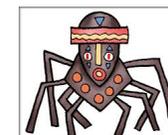


Yapton C. of E. Primary School
Home Learning Ideas
Year 5, Week beginning: 18th January 2021

Inspiration for the week:

How Anansi Got His Stories

Traditional tales have been told for many years. Anansi is a well-known character in West African and Caribbean tales. He is a cunning trickster who uses his tricks to outwit other animals.



English: Remember to think carefully about what you are going to write before you start! Capital letters and full stops ARE important. Remember to use spelling and grammar rules that you have learnt this year so far in your writing.



Maths: Remember to keep learning and practising your times tables – you should be logging on and completing a session of TTRS EVERY day.

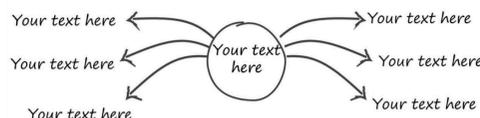


Reading

Writing
Character description of Anansi the Spider

Session 1:
 Read *How Anansi Got His Stories*. This is on Google Classroom or online at <https://www.youtube.com/watch?v=OXgl5aGDGKY>
 Find the meaning of any words you don't know and make sure that you understand what is happening in the story.
 Draw a picture of Anansi as you imagine him.

Session 1:
 If you haven't yet watched the video of *How Anansi Got His Stories*, you should do that now and then make a spider diagram of things you have learnt about Anansi from the story and the video.



Session 1: Ordering Decimals

What is a decimal? Use the link to watch the video and complete the activities on the worksheet. Remember that when using more than/less than signs, the sign is always 'open' on the greatest amount.

<https://classroom.thenational.academy/lessons/ordering-decimals-6gt66r>

Extension: Can you make up your own decimal numbers to order from smallest to largest?

Session 2:
 Using your knowledge of *How Anansi Got His Stories* from yesterday, draw and label a story map to show the main events and characters.

Session 2:
 Using the picture that you drew of Anansi yesterday, now label that picture thinking about Anansi's personality and appearance. Try and add as much detail as you can.

Session 2: Adding and Subtracting Decimals

Decimals are numbers that aren't completely whole. When we add and subtract decimals, we can get answers that are whole numbers with extra 'parts'. Use the Powerpoint presentation to learn how to add and subtract decimals and choose a challenge to practise. You can self-mark your answers using a different coloured pen.

Session 3:
 There is a different version of this story on <https://www.youtube.com/watch?v=VDXQ6jZkpkw>

Session 3:
 Use the resources on <https://www.bbc.co.uk/bitesize/articles/znpgwqx> to help you revise and practise writing expanded noun phrases. When you get to activity 3, have a go at improving these sentences:

- Anansi was a spider.
- The Hornets lived in a tree.

Session 3: Adding and Subtracting Decimals

Use the link to watch the video and complete the activity on the worksheet.

<https://classroom.thenational.academy/lessons/mental-addition-and-subtraction-70uk4t>

Extension: Can you find an answer less than 0.5? More than 5? Equal to 1? Equal to 2?

	<ul style="list-style-type: none"> • Leopard fell into a hole. • Anansi tied Snake to a pole. • Anansi is a trickster. <p><u>Challenge:</u> have a go at writing some of your own expanded noun phrases about Anansi.</p>	
<p><u>Session 4:</u> Answer the comprehension questions on <i>How Anansi Got His Stories</i>. <u>Challenge</u> Write two comprehension questions of your own that you could set to test someone else's understanding of the story.</p>	<p><u>Session 4:</u> Using the planning format on Google Classroom, plan your character description of Anansi. Remember this only needs to be notes to remind you what you want to say in your final version.</p>	
	<p><u>Session 5:</u> Using your plan from yesterday, write your character description of Anansi using full sentences (remember to use expanded noun phrases). You can choose how to present this and can illustrate it as well if you would like to.</p>	<p><u>Session 4: Solving Problems Involving Decimals</u></p> <p>Use what you have been learning about decimals this week to choose a chilli challenge and solve some problems. You can self-mark your answers using a different coloured pen.</p>
		<p><u>Session 5: Solving Problems Involving Money</u></p> <p>We use decimals in everyday life when we use money! Solve the money problems using your understanding of decimals. Think very carefully about whether you need to add or subtract the amounts. If you want to, you could check and mark your answers using a calculator.</p> <p><u>Extension:</u> Can you make up your own problem involving money? Can you make a problem that has more than one step?</p>

Spelling Practice

Choose a spelling list from the Chilli Challenge Chart and complete the activity for each day. You will find the chilli chart on Google Classroom.

Mon: Find the definitions

Tues: Write a spelling story

Weds: Spelling pyramids

Thurs: 2-minute spelling challenge

Fri: Vowels, consonants and syllables

Art

Look at the artwork in 'How Anansi Got His Stories'.

What do you notice about the pictures?

Anansi and the other pictures in the book have been drawn using lots of patterns and white lines. Practise drawing patterns on a piece of paper using a pencil. There are lots of ideas to try on the PowerPoint. Then, draw a large web on a piece of paper and fill in the different parts of the web with patterns. This would look really good on coloured paper with a white pen or pencil, or even white paint!

Don't worry if you only have white paper at home though.

When your patterned web is complete, draw your own Anansi (or make one by cutting out different shapes of paper) and put him on your web!



Science

Watch the video and complete the activities set. You will need to watch the video to see the teacher weighing the items and then you can record the details as instructed.

<https://classroom.thenational.academy/lessons/how-can-we-measure-the-size-of-forces-c4vkcr>

RE

What would you do?

Everyday we have to make choices and decisions about the way we act. Look at the different scenarios on the PowerPoint and think carefully about what you would do in that situation and why. For each scenario, draw a cartoon with speech bubbles to show what you would do in that situation and write a sentence to explain why.

Jigsaw

Spend some time with your family today doing something you all enjoy – perhaps playing a board game, baking or enjoying a bike ride. In school, we are looking at different jobs and professions. If you would like to join in, please have a look at the resource on Google Classroom.

PE

Arena Active 60 Challenge

Can you complete 60 active minutes each day for a week? You could...

- Take part in an online workout or dance session
- Go for a walk with your family or your dog if you have one
- Play in your garden
- Go for a bike ride
- Create your own challenge stations at home

Record your activities each day on the sheet provided by colouring in or ticking the boxes. There are certificates to be awarded depending on which level you achieve!

Topic – Geography

Have you ever wondered how all the products we buy arrive in the shops? In today's lesson, we will be exploring how products such as coffee, bananas, clothing and furniture make their journey from farm or factory to our homes. Then complete the activity numbering the steps in the supply chain from 1-6.

To watch the video at the end of the lesson, 'The Story of our Chocolate Journey' either click on the link in the PowerPoint or watch it on <https://www.youtube.com/watch?v=PGaLWuLzHBU>



Please record all of your English and Maths learning in your Home Learning Journals. Your teacher will collect these in when you return to school. Please remember to draw a margin in your maths book whenever you start a new page and ALWAYS present your work neatly.

Remember to check your Google Classroom each day for the option to send photographs of your assignments. Your teacher will send feedback once they have received your photographs.