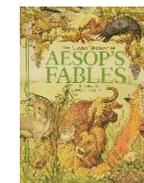




Yapton C. of E. Primary School
Home Learning Ideas
Year 5, Week beginning: 1st February 2021

Inspiration for the week:

Aesop's Fables



English: Remember to think carefully about what you are going to write before you start! Capital letters and full stops ARE important. Remember to use spelling and grammar rules that you have learnt this year so far in your writing.



Maths: Remember to keep learning and practising your times tables – you should be logging on and completing a session of TTRS **EVERY** day.



<p><u>Session 3: Matching fables to their morals</u> Look at the fables on the PowerPoint. Can you match each fable to its moral? Remember a moral is a message that teaches people how to act.</p>	<p><u>Session 3: Using conjunctions in my sentences</u> Use the two links to learn about writing sentences with coordinating and subordinating conjunctions. https://www.bbc.co.uk/bitesize/topics/zwwp8mn/articles/z9wvghv and https://www.bbc.co.uk/bitesize/topics/zwwp8mn/articles/zqk37p3 . Conjunctions help us to make our sentences longer and more interesting to read. <u>Activity:</u> Practise writing sentences with conjunctions for your fable. Use the posters to help you to use a range of conjunctions in your writing.</p>	<p><u>Session 3:</u> What is a polygon? Today you will be finding out what a polygon is and exploring the properties of its sides and angles. Watch the video on this link https://classroom.thenational.academy/units/2-d-and-3-d-shape-5cde and complete the activities set by the teacher.</p>
<p><u>Session 4: Independent Reading</u> Read a book of your choice. Complete one of the Reading Choice activities from the grid in the back of your reading journal. There is also a copy of this on Google Classroom.</p>	<p><u>Session 4: Planning my fable</u> Choose a moral for your own fable from the list or create your own moral. Plan your own fable using a storyboard or a story map. Remember, your story must include animals or a part of nature.</p>	<p><u>Session 4:</u> Today we look at triangles and the angles inside a triangle. Watch the video on this link https://classroom.thenational.academy/lessons/2d-and-3d-shapes-to-classify-triangles-6rupa and complete the activities set by the teacher.</p>
	<p><u>Session 5: Writing my fable</u> Write your own fable in your English book. Remember to make sure that your fable has a clear beginning, middle and end and also a moral. You may also illustrate your fable if you would like to.</p>	<p><u>Session 5:</u> Today we move on to look at the properties of quadrilaterals. What does 'quad' mean? What other words have the word 'quad' within them? Watch the video on this link https://classroom.thenational.academy/lessons/2d-and-3d-shapes-to-identify-the-properties-of-quadrilaterals-74u64t and complete the activities set by the teacher.</p>

<p><u>Spelling Practice</u> Choose a spelling list from the Chilli Challenge Chart. There are lots of fun spelling activities on the KS2 Spelling Menu. Choose a different</p>	<p><u>Art</u> <u>Fair trade logo mosaic</u> Recreate the fair trade symbol using collage or mosaic. You could cut up any of the following to make mosaic squares:</p>	<p><u>Science</u> Watch the video on contact forces and then complete the experiments set by the teacher. https://classroom.thenational.academy/lessons/what-are-contact-forces-74t3gc</p>
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one for each day and you'll soon be a spelling whizz!

Recycled boxes, plastic bags, coloured paper, recycled wrappers, tissue paper, card, wrapping paper etc.



RE

How do the beliefs of Christians influence their actions?

Look at the PowerPoint and watch the story of The Lost Sheep. Think carefully about the answers to the questions. You don't need to write these answers down! Read the extract from Matthew in the Bible to help you to understand that Christians believe that Jesus would help people who were in need.

Can you think of anything else that Christians believe about Jesus? Some Christians choose to wear a special wristband with the letters **WWJD** on. This is short for **What would Jesus do?** and the wristbands help them to think about the example of Jesus when they are faced with a problem.

Activity: Design or make a wristband to help you when you are faced with a problem or need to make a decision. Then complete the sentences activity in your English book.



Jigsaw

Spend some time with your family today doing something you all enjoy – perhaps painting a picture, having a kitchen disco or making an obstacle course!

In school, we will be thinking some more about our dream job and the steps we need to take to achieve it. Please take a look at the resources on Google Classroom for more information.

PE

Follow this link to find many ideas from the Association of Physical Education about keeping your children active and fit at home.

<https://www.afpe.org.uk/thisispe-supporting-parents-to-teach-pe-at-home/>

Topic – Geography

Watch the 'Playing Fair' video at <https://www.balasport.co.uk/>. This video is all about how Fair Trade helps the workers who make footballs which are shipped all over the world. **Why do you think it is important to buy Fair Trade footballs?**

Activity: Write a letter to Mrs Horrex and Mrs Duymun (our PE leaders at school) to persuade them to buy Fair Trade footballs for us to use at Yapton School. You may wish to include examples or information from the video and you can also draw pictures on your letter if you wish.



Please record all of your English and Maths learning in your Home Learning Journals. Your teacher will collect these in when you return to school. Please remember to draw a margin in your maths book whenever you start a new page and ALWAYS present your work neatly.

Remember to check your Google Classroom each day for the option to send photographs of your assignments. Your teacher will send feedback once they have received your photographs.