



Yapton C. of E. Primary School
Home Learning Ideas
Year 6, Week beginning: 18th January 2021

Inspiration for the week: **Characterisation**
 What is ‘characterisation’? We will find out how to develop characters in our writing by describing what they look like, exploring their thoughts, feelings and points of view, and thinking about their actions.
 This will be in preparation for a narrative writing task next week.

English: Remember to think carefully about what you are going to write before you start! Capital letters and full stops ARE important. Remember to use spelling and grammar rules that you have learnt this year so far in your writing.



Maths
 Remember to keep learning and practising your times tables – you should be logging on and completing a session of TTRS EVERY day.



<p><u>Session 4:</u> Answer the reading comprehension questions about 'The Chocolate Tree' on Google Classroom.</p>	<p><u>Session 4: Plan and draft a paragraph from a character's point of view</u> Choose either Rock, Paper or Scissors and plan a retelling of a part of the story of 'Broken' from their point of view. Use the planning resources on Google Classroom to help you organise your work. Remember to use the active and passive voice you learnt yesterday and include descriptive features such as similes or alliteration.</p>	
<p><u>Session 5:</u> Read a book of your choice. Complete one of the Reading Choice activities from the grid in the back of your reading journal. There is also a copy of this on Google Classroom.</p>	<p><u>Feel Good Friday</u> Using either of this week's stories, create your own board game to play with your family. This can be inspired by the characters in 'Broken' or 'The Chocolate Tree'. Maybe Rock, Paper or Scissors are racing to get a spell that will make them indestructible? Or maybe King Kukulkán and Night Jaguar are battling to find the Chocolate Tree?</p>	<p><u>Session 4: Multiplying and dividing numbers by 10, 100 and 1000 in context</u> Today, you will be able to apply your learning from yesterday. The only way the numbers in will change will be in the <u>value</u> of the digits – the order of the digits will not change. Here is the link to the lesson: https://classroom.thenational.academy/lessons/multiply-and-divide-by-10-100-and-1000-with-in-context-c4t68t Once again, a place value grid will be very useful today! You may want to draw one in your book as you solve each of the questions.</p>

Spelling Practice

You will be sent your weekly spelling list on Google Classroom. Complete the activity for each day and then ask a home grown up to test you on Friday.

Mon: Find the definitions
Tues: Write a spelling story
Weds: Spelling pyramids
Thurs: 2-minute spelling challenge
Fri: Vowels, consonants and syllables

Art: Brian Forrest:

This week we are going to try and enlarge one of Brian Forrest's pictures of Fair Trade farmers using a grid method. Follow the instructions and use the grid provided on Google Classroom.

Science

Continue with our science topic on forces and this week we are looking at how we measure forces. Use the link below to access the lesson and complete the activities in your English book. You might also want try measuring forces at home by making your own newton metre at using the You Tube link.

<https://classroom.thenational.academy/lessons/how-can-we-measure-the-size-of-forces-c4vkcr>

<https://www.youtube.com/watch?v=jwCwwKLa0GE>

RE: What would you do?

It's important to think carefully before you make a decision about something. What would you do in that situation? Why would you do that?

Look at the different problems on Google Classroom. For each problem, write a sentence to explain what you would do. If you would prefer to, you could draw a small cartoon picture to show what you would do.

Jigsaw

Play the 'Job Charades' game by taking a job card without showing anyone else and mime the job for the rest of your family. Take it in turns to mime and guess the job.

Using the Job cards, now rank the different jobs from most important to least important.

Which jobs do you think are the highest paid? Are these the most important jobs? Use the prompts on Google Classroom to help you.

PE

There are many links on this website that show you how to keep fit and have fun at home and in your garden. <https://www.nhs.uk/change4life/activities>

Create your own whole body version of rock, paper, scissors. What shapes could you make?



Topic – Geography: Where does our food come from?

Continuing our work on Fair Trade, we are going to think about the food we import from other countries. Look at the ppt and resources on Google Classroom and match the food pictures to the correct country on the map. You can stick the pictures on the map (or draw them on) and label the relevant countries.

Challenge: Can you find out how many different countries help provide your favourite dinner?

Please record all of your English and Maths learning in your Home Learning Journals. Your teacher will collect these in when you return to school.

Please remember to draw a margin in your maths book whenever you start a new page and ALWAYS present your work neatly.



Remember to check your Google Classroom each day for the option to send photographs of your assignments. Your teacher will send feedback once they have received your photographs.

