

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

July 2023



Commissioned by



Department
for Education

Created by



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TRUST

It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

| | |
|---|---------|
| Total amount allocated for 2022/23 | £ |
| Total amount of funding for 2022/23. To be spent and reported on by 31st July 2023. | £18,380 |

Swimming Data

Please report on your Swimming Data below.

| | |
|---|----------------|
| Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study | |
| What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021. Please see note above | 47% |
| What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above | 30% |
| What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations? | 51% |
| Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way? | Yes/ No |

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

| Academic Year: 2022/23 | | Total fund allocated: £18,380 | | Date Updated: 14/12/22 | |
|--|---|-------------------------------|--|---|---|
| Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school | | | | | Percentage of total allocation: 58% |
| Intent | Implementation | | Impact | | |
| Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice: | Make sure your actions to achieve are linked to your intentions: | | Funding allocated: | Evidence of impact: what do pupils now know and what can they now do? What has changed?: | Sustainability and suggested next steps: |
| <p>For a range of active lunchtime, before and after school clubs to be offered to ALL pupils.</p> <p>For staff to receive training in 60 active minutes</p> <p>To encourage an active playtime</p> | <ul style="list-style-type: none"> Work with outside companies South Coast Sports, Paul Cooper coaching and Activ8 to provide clubs for EYFS, KS1 and KS2 Class teachers to run clubs Bronze ambassadors to run a lunchtime club EG to attend '60 active minutes' festival as CPD Playground equipment kept up to date Playground leader training for Year 5/6 with SCS- 8th Nov, 28th February | | <p>SCS £2,080 + £1965</p> <p>Paul Cooper £1,569 +£1260</p> <p>Activ8 £732+£305+£366+£366+£516</p> <p>£195 transport</p> <p>£175 supply</p> <p>£132 playground repair</p> | <p>Numbers from club registers: Yoga- KS1 25 pupils KS2 4 pupils Forest School- KS2 12 pupils Summer Sports- KS2 24 pupils Football- KS1 16 pupils KS2 21 pupils Girls Football- KS2 21 pupils Dance- KS2 18 pupils KS1 21 pupils Gymnastics KS1 16 pupils Running Club- KS2 14 pupils Multisports- KS1 18 pupils KS2 18 pupils Netball- KS2 12 pupils Cricket- KS2 6 pupils</p> <p>Governor monitoring report 18.04.23 "The school offers a wide variety of clubs"</p> | <p>School to continue to use sports premium to fund clubs.</p> <p>Whole School 'Active learning' festival? Pedometer challenge?</p> |

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| <p>To encourage 'Active learning' throughout the curriculum</p> <p>To encourage pupils to walk/bike/scooter to school</p> | <p>Order equipment to use in outdoor learning All children to take part in Forest School All pupils to take part in 'Active Maths' festival w/c 19th June</p> <p>Year 6 children to receive Bikeability training</p> | <p>£206</p> <p>Teach Active Subscription? £780</p> <p>Total= £10,647</p> | <p>Pupil Voice 17.07.23 All pupils spoken to (17 in total) had taken part in a sports club. Pupils were able to identify new skills they had learnt "<i>high kicks, skipping, dribbling the ball, passing</i>" Pupils in Year 1 and 3/4 enjoyed taking part in playground leader games "<i>we play duck duck goose and obstacle course</i>" "<i>I always play with the playground leaders</i>" All pupils except one said they had an active playtime "<i>there's equipment to use</i>" "<i>I have lots to play</i>" "<i>there is definitely enough to keep me busy</i>" "<i>I like running around</i>" All pupils asked could identify when they were active in subjects other than PE "<i>We do Supermovers in maths</i>" "<i>We play active games in French</i>" "<i>We did freeze frames in Guided Reading</i>" "<i>In geography we acted out the Water Cycle</i>"</p> | <p>Monitor plans to check for opportunities for active learning.</p> <p>Timetable free hall time for active learning</p> |
|---|---|--|--|--|

| Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement | | | | Percentage of total allocation: 7% |
|--|---|------------------------------------|---|--|
| Intent | Implementation | | Impact | |
| Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice: | Make sure your actions to achieve are linked to your intentions: | Funding allocated: | Evidence of impact: what do pupils now know and what can they now do? What has changed?: | Sustainability and suggested next steps: |
| To increase the roles and responsibilities of young leaders in the school | 6x Year 5 children attend Bronze Ambassadors conference with CH 7 th December Bronze Ambassadors run a lunchtime club Summer Term 2023- Year 2 multisports | £42 transport £175 supply cover | Governor monitoring report 18.04.23 <i>"Pupils in Year 5 and 6 are given leadership opportunities...which helps them develop life skills and creates a sense of community"</i> BA Pupil Voice- <i>"I learnt to speak in front of others" "I got to know younger children in the school" "I learnt how to help others in PE" Year 2 sports club "I learnt to make games" "We all work hard" "It's fun!"</i> | Same children to continue to run a lunchtime club Autumn 23. Help run a new inter house event? |
| To raise the profile of PE in school by providing all staff with school-branded PE kit. | Order new staff kit Autumn 22 | £180.50 | July 2023- School Awarded School Games Mark Silver Award | PE kit ordered for new staff Sept 23 |
| Through effective subject leadership, CH and LB to drive the improvement of an immersive, broad and rich curriculum, which is matched to the needs of our pupils. | Use subject leadership time to monitor, plan, evaluate PE curriculum 11 th October, 14 th December, 7 th June, 19 th June, 17 th July | £175x5 Total = £1272.50 | Lesson Monitoring Document (11.10.23- see PE file) Logs of PE leadership time (PE file) Governor Monitoring Report 18.04.23 (See PE file) <i>"PE is well lead and adds considerably to the Quality of Education for the pupils"</i> | Further monitoring of lessons needed 23-24 Aim for School Games Mark Gold |

| Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport | | | | Percentage of total allocation: |
|---|---|-------------------------------|--|---|
| | | | | 18% |
| Intent | Implementation | | Impact | |
| Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice: | Make sure your actions to achieve are linked to your intentions: | Funding allocated: | Evidence of impact: what do pupils now know and what can they now do? What has changed?: | Sustainability and suggested next steps: |
| ECTs to attend CPD courses available through WSWSSP | BC to attend 'An Outstanding Lesson in PE' course. | £175 | Feedback from BC (see form in PE file) On a scale of 0-5 how useful would you say the course was? 5 Will you use ideas from the course in your teaching practice? What impact will the course have on teaching and learning? Yes I will, it has given me ideas and strategies to use in PE. It has made me think of PE in a different way and want to improve my own teaching practice to ensure the children have the best experience | CPD to be planned for 23-24 in Autumn term- further training for new ECTs |
| To increase staff confidence in assessment in PE | WSWSSP to run staff meeting on Assessment in PE. CH to set up assessment tool ready for September 23 | £SSP Package (£1,650+1,000?)* | | Staff to use assessment tool from September 2023 |
| To continue to use the REAL PE curriculum to teach PE | Subscribe to REAL gym and REAL dance- CH to create new LTP for Sept 23 | £495 | REAL PE now embedded practise- PE monitoring on 11/10/23 (see monitoring document in PE file) Governor Monitoring report 18.04.23 "The curriculum is ambitious and designed to ensure consistency of delivery across all classes, irrespective of teacher specialism or space available" | Staff to use REAL PE dance and gym alongside REAL PE from September 2023 |
| | | Total = £3320 | | |

| Key indicator 4: Broader experience of a range of sports and activities offered to all pupils | | | | Percentage of total allocation: 4% |
|---|---|---------------------------------|---|--|
| Intent | Implementation | | Impact | |
| Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice: | Make sure your actions to achieve are linked to your intentions: | Funding allocated: | Evidence of impact: what do pupils now know and what can they now do? What has changed?: | Sustainability and suggested next steps: |
| To enable all pupils to try a new sport/activity this academic year | <ul style="list-style-type: none"> Skateboard and Scooter coaches to work with KS1 and KS2 Feb 23rd and 24th Petanque club to be set up by SF | <p>£720</p> <p>£89.93 balls</p> | <p>Governor monitoring report 18.04.23 <i>"The breadth and depth of experiences is good for pupils across the school"</i></p> <p><i>"Pupils talk enthusiastically about what they enjoy in PE and clearly enjoy their learning experiences"</i></p> <p>Pupil Voice 17.07.23 Half of pupils asked had not done scootering/skateboarding before and most said it inspired them to carry on <i>"I hadn't done that before"</i> <i>"It inspired me to use the skatepark"</i> <i>"I practise on my skateboard after school"</i></p> <p>Pupil Voice (Future Flyers) <i>"I learned new skills"</i> <i>"I tried new activities like spike ball"</i> <i>"I had to use coordination when playing tri-golf"</i> <i>"It inspired me to work harder"</i> <i>"It inspired me to have a sporting career"</i></p> | <p>Investigate new activities for pupils to try in 23/24</p> <p>Continue to take part in future flyers</p> |
| To develop More Able pupils in PE/Sport | <ul style="list-style-type: none"> Take part in Future Flyers programme | Total = £809.93 | | |

| Key indicator 5: Increased participation in competitive sport | | | | Percentage of total allocation: |
|---|---|---|---|--|
| | | | | 6.5% |
| Intent | Implementation | | Impact | |
| Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice: | Make sure your actions to achieve are linked to your intentions: | Funding allocated: | Evidence of impact: what do pupils now know and what can they now do? What has changed?: | Sustainability and suggested next steps: |
| To increase the number of children taking part in inter school competition To increase the amount of intra-school events | SG netball tournament SG cross country tournament SG swimming gala KS1 infant agility KS1 and KS2 Dance House Corporate Challenge Year 4/5 Women's World Cup event WSWSSP to run a Year 3/4 intra event 7 th March CANCELLED by WSWSSP (illness) Whole School Sports Day | Minibus for netball £190 Minibus for Cross Country £210 Netball supply cover £110 Cross Country Supply £110 Dance House £178.02 Swimming Hats £55.25 C.Challenge entry £135 Sports Day equipment £206.87 Total = £1195.14 | Governor monitoring report 18.04.23 <i>"Leaders look for every opportunity to give pupils 'life enhancing' opportunities through individual and team competitive events against other schools... Year 5 pupils spoke fondly about the places they had been and the experiences they had enjoyed"</i> Pupil Voice 17.07.23 Year 1 feedback from Infant Agility <i>"It was really fun" "I did lots of hopping, jumping and throwing" "Now I'm better at jumping and throwing"</i> Girls Football <i>"I learnt not to chase the ball"</i> Swimming Gala <i>"It was my first time competing in swimming" "It gave me experience taking part in a competition" "I improved my backstroke"</i> Netball <i>"I learnt not to stay still" "It improved my confidence" "It was really fun" "We had to work as a team" "I am really proud of how the team improved"</i> Sports Day <i>"I can run faster now, I came first!" "I am proud that I took part in the relay" "I improved my score on the target throw the second time around"</i> | Continue to be part of the WSWSSP and participate in inter school events Arrange an intra school event to run in addition to sports day (Aut 23?) |

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| Signed off by | |
| Head Teacher: | |
| Date: | |
| Subject Leader: | Clare Horrex |
| Date: | 17.07.23 |
| Governor: | |
| Date: | |