

Yapton C of E Primary School

Reading Workshop

Wednesday 26th March

2:30pm & 6pm

All Parents & Carers are
warmly invited to join us.

Our aims for today-

- Consider what relevant research tells us about the importance of reading
- Understand how we teach word level reading and reading comprehension in our school
- Understand how we are growing a love of reading in our school
- Some hints and tips on reading together at home



The Annual Literacy Survey 2024 - carried out by the National Literacy Trust found:

- Just **1 in 3 (34.6%)** children and young people aged 8 to 18 said they enjoyed reading in 2024. This is the lowest level since we first asked the question in 2005.
- **Only 1 in 5 (20.5%)** children and young people aged 8 to 18 said that they read daily, again, the lowest levels since 2005.



According to research carried out by Book Trust (June 2024) :



Shared reading has a unique and transformative impact on school attainment.³ Shared reading at home exerts a stronger influence on children's academic performance than parents' supervision, control of homework or attendance of school activities.⁴



According to research carried out by Book Trust (June 2024) :



The impact of reading for pleasure is four times more powerful on progress in vocabulary, mathematics, and spelling at age 16, than that of parental education or parental socioeconomic status.⁷



Why reading matters

Amount of reading	20 mins	5 mins	1 min
Number of minutes per year	3600	900	180
Number of words per year	1.8 Million	282,000	8000
Hours read by the end of primary school	851	212	42
Performance on tests	90%	50%	10%

Child A

Reads 20 min.
night, 5
nights/week

In one week...

100 minutes of
reading

In one month...

400 minutes of
reading

In one school year...

3600 minutes of
reading

Child B

Reads 4 min. per
night

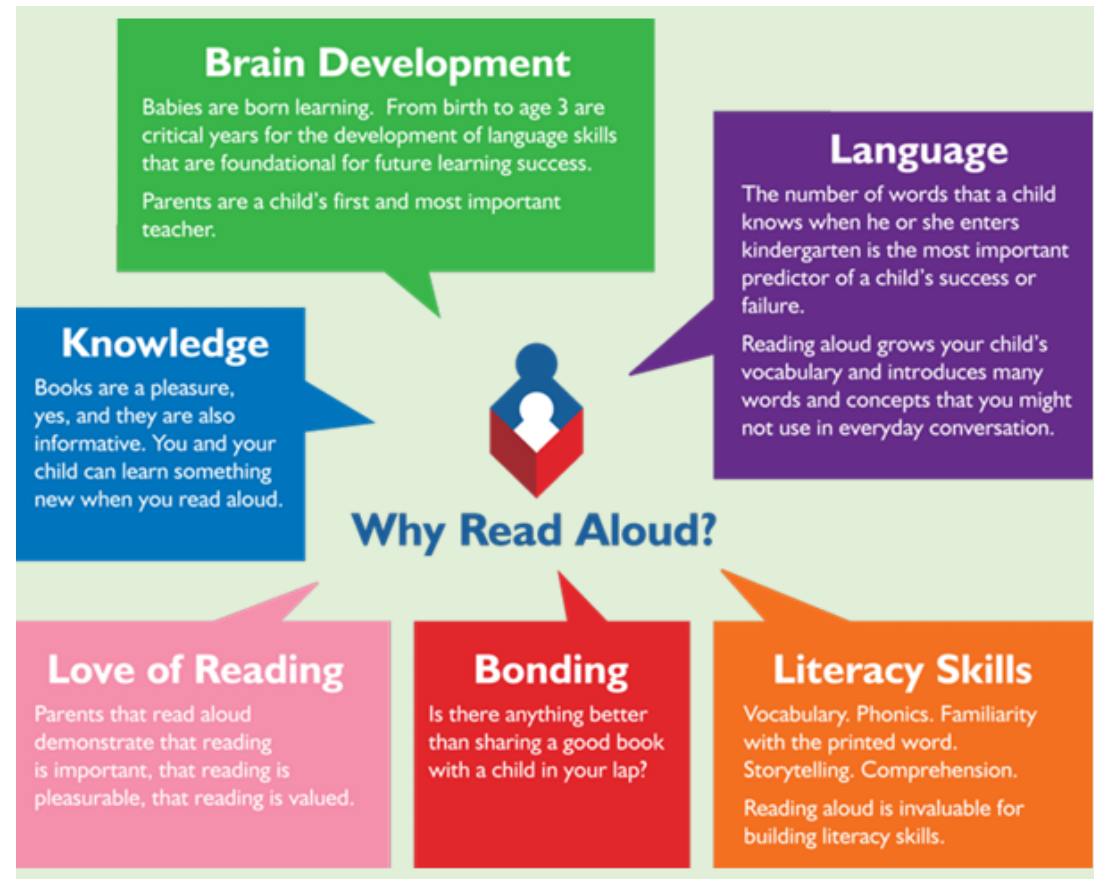
20 minutes of
reading

80 minutes of
reading

720 minutes of
reading

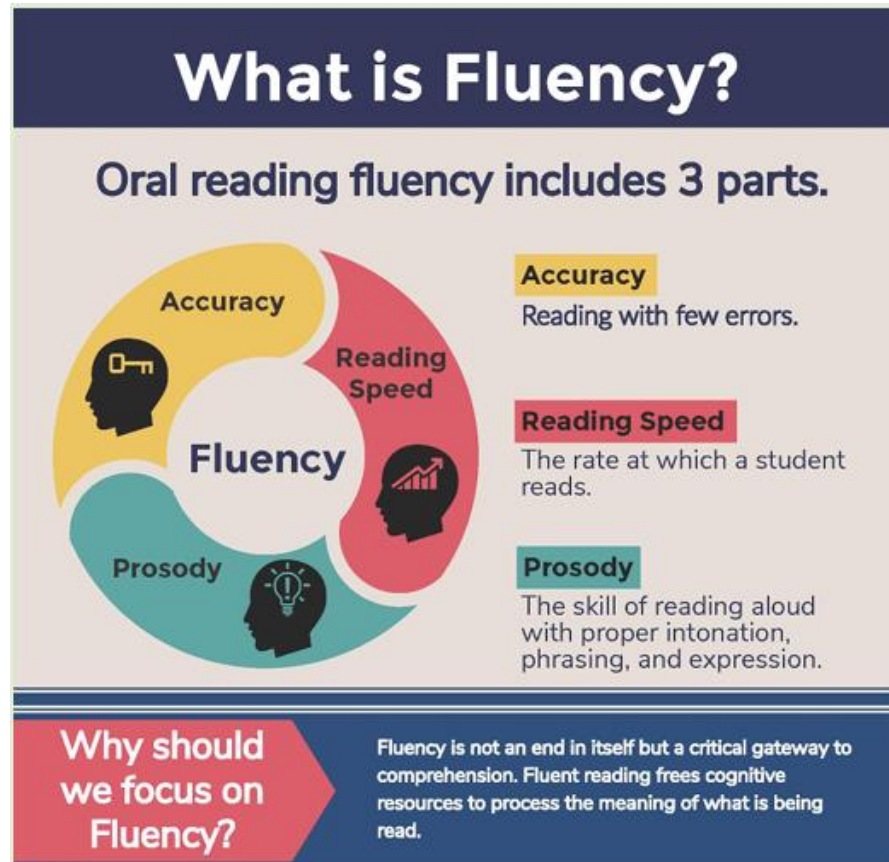
Phonics and Early Reading

Reading from an early age is vital. Research shows that if children are not secure and fluent readers by the end of Year 2, it is then very difficult to develop a love of reading moving forward.



For children to become fluent readers, their phonic knowledge must be embedded by the end of KS1.

What is Fluency and Why is it Important?



When a child becomes a fluent reader, their brainpower is no longer taken up with the mechanics of reading (decoding).

This then enables them to focus on understanding and enjoying what they are reading (comprehension).

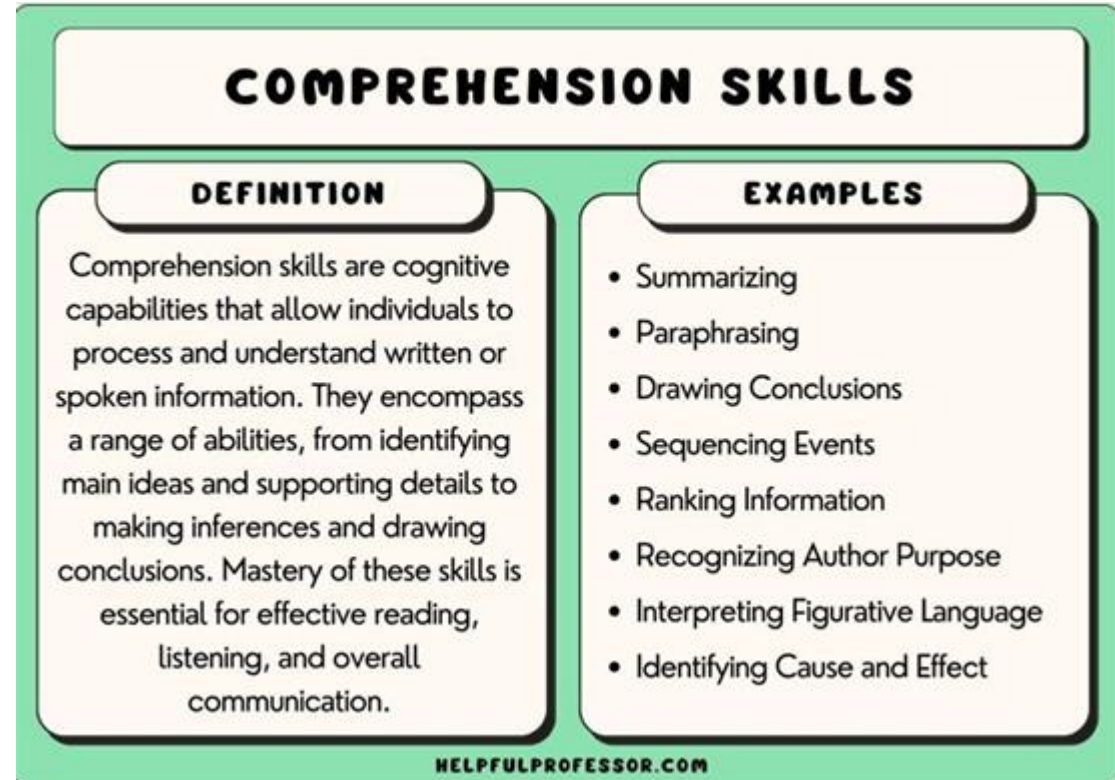
Secure phonics and fluency reduces the cognitive load.

What is Comprehension?

It is important that we do not mistake fluency for comprehension.

Some fluent readers are not able to talk about or explain what they have read.

Book talk and questioning are vital to help children develop their comprehension skills.



How do we teach these
reading skills in our school?



In Early Years...

- Children receive daily phonic lessons, which are delivered through our bespoke phonics programme- *Just Read*
- Class Reader - Teachers and TAs will read aloud to children everyday
- Class Library time
- Hearing children read !:!



In key Stage 1...

- Daily phonic lessons, which are delivered through our bespoke phonics programme-
Just Read
- Guided Reading Carousel- Each day children will complete a different reading carousel activity. As part of this carousel, they will read as a small group with the teacher one day and with a TA on another
- High quality texts- form the basis of all our writing journeys
- Class Reader - listening to stories read by an adult everyday
- Class Library time



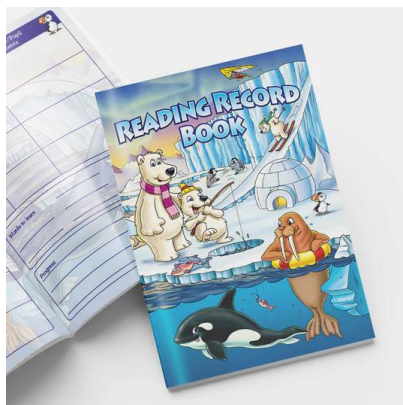
In key Stage 2...

- Guided Reading Carousel- Each day children will complete a different reading carousel activity. As part of this carousel, they will read as a small group with the teacher one day and with a TA on another
- High quality texts- form the basis of all our writing journeys
- Class Reader - listening to stories read by an adult everyday
- Reading across the curriculum
- Class Library time

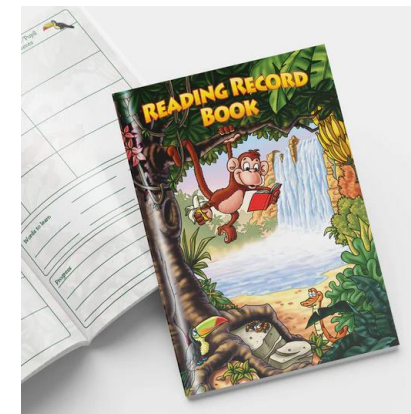


Year 5 & 6 Guided Reading Carousel

	Fox 	Hare 	Adder 	Goldfinch 	Kingfisher 
Monday	Read with teacher	Wonder Words 	Read with TA	Reading for Pleasure	Take Away Task
Tuesday	Take Away Task	Read with Teacher	Wonder Words 	Read with TA	Reading for Pleasure
Wednesday	Reading for Pleasure	Take Away Task	Read with Teacher	Wonder Words 	Read with TA
Thursday	Read with TA	Reading for Pleasure	Take Away Task	Read with Teacher	Wonder Words 
Friday	Wonder Words 	Read with TA	Reading for Pleasure	Take Away Task	Read with Teacher



Home Reading Journals and Teacher Reading Records



When your child reads with an adult in school, this will be recorded in Guided Reading Folders. These contain detailed records about each child and the evidence that has been observed against each reading objective. This is used to inform teacher assessment throughout the year.

When staff have read with your child, they will stamp or initial your child's Reading Record Book too. They will not write detailed comments in here, as these have been made in Guided Reading Folders, which are kept safe in school.

When you read with your child at home, please add an entry into your child's Reading Record Book or if your child is in UKS2, they can add their own comments. Your child's teacher will always look through these and it is so helpful for us to see the sorts of books children are enjoying reading at home and your observations and comments are also invaluable. Thank you!

How are we growing a love of reading in our school?



- High Quality Texts used in our writing journeys
- Guided Reading Carousel has been enthusiastically received by the children, they enjoy reading with their school grown ups and find the variety of tasks interesting and challenging
- Purchased new sets of high-quality guided reading books for every KS2 class
- Every class has a Class Reader, which is read to them everyday
- Children can access the school library, spend time in there and choose from a wide and engaging selection of books
- Class reading corners have been streamlined and reorganised- offering an invitation to read
- Holiday Reading Challenges & World Book Day
- Introduced Pupil Librarians
- Reading Champion Certificates
- Book Swap- Held every 5th Tuesday of each half term.



How to encourage reading at home

- Read yourself! It doesn't matter what it is - pick up a newspaper or magazine, read a cookery book, read a computer manual. And get your children to join in - if you're cooking, could they read the recipe?
- Visit / join the local Library together - it's free and children can take out up to 20 books at a time!
- Make time to share stories together - bedtime is a perfect place to start! Even if your child is older and can read by themselves, it's still wonderful to share a story together.
- Encourage children to read things they are interested in- football magazines, Lego instructions, Leaflets or holiday brochures.
- Give books as presents
- Listen to audio books

Talk- talking about everything and anything will help your child to develop their comprehension of the world, and this will help them to develop their comprehension of what they are reading.



It's never too early to start!



Please help yourself to a recommended reads list for your child's year group

